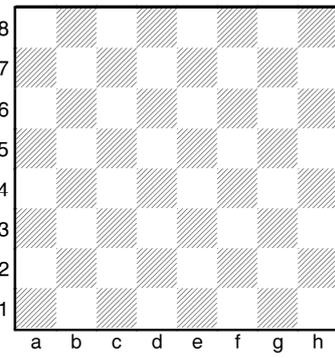
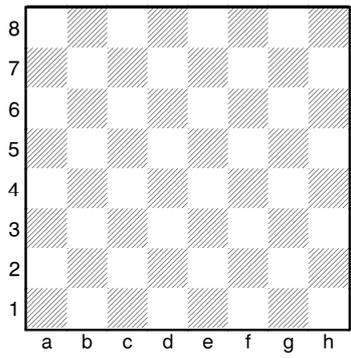
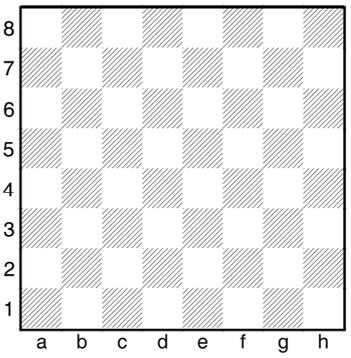


<b>Arbeitsblätter für den Schachunterricht</b>	Name: _____
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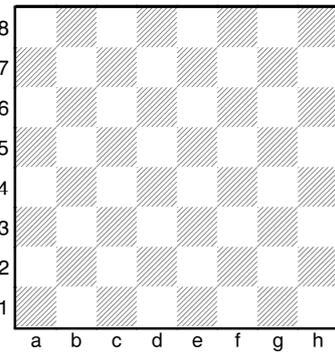
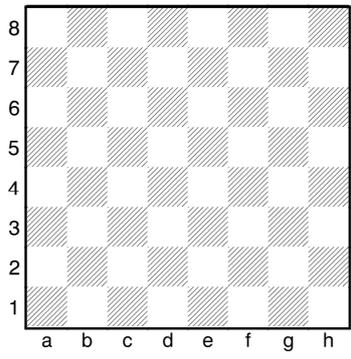
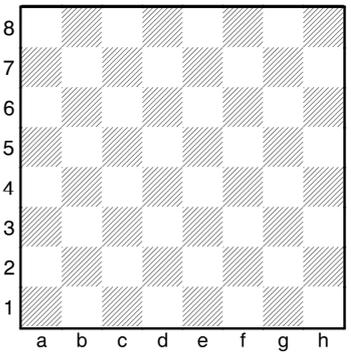
Unterrichtsergebnis	<b>1. THEMA: einfache Doppelangriffe</b>	<b>RTP: GLT1.1</b>
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Erfinde eine Gabel und zeichne die Figuren ein (in unterschiedlicher Farbe oder wD, sL usw.)

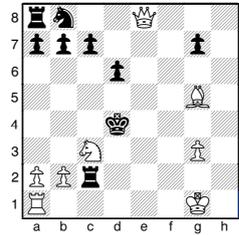
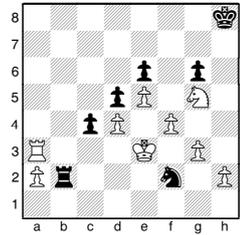
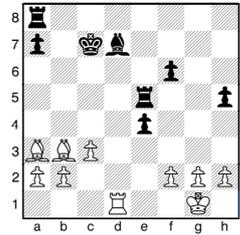
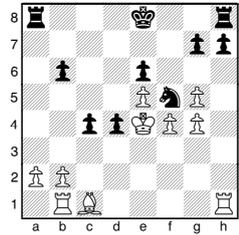
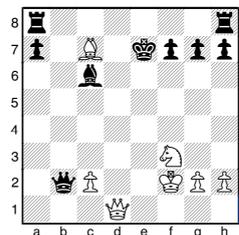
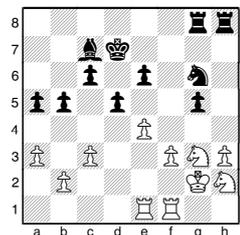
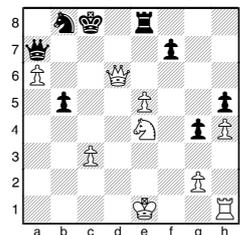
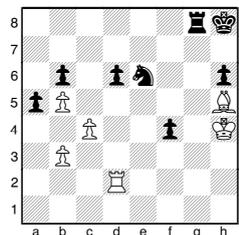
**Kurzschrittler-Gabel**

<p><b>Springer</b></p> 	<p><b>König</b></p> 	<p><b>Bauer</b></p> 
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**Langschrittler-Gabel – auf einer Geraden oder im Winkel**

<p><b>Läufer</b></p> 	<p><b>Dame</b></p> 	<p><b>Turm</b></p> 
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Notiere die Ergebnisse im freien Feld auf der nächsten Seite.

 <p style="text-align: right; color: blue;">w</p>		 <p style="text-align: right; color: blue;">w</p>	
 <p style="text-align: right; color: blue;">w</p>			


<b>Arbeitsblätter für den Schachunterricht</b>	Name: _____
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Hausaufgaben	<b>1. THEMA: einfache Doppelangriffe</b>	<b>RTP: GLT1.1</b>
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Erfinde einen Doppelangriff und zeichne die Figuren ein (in Farbe oder wD, sL usw.)


Hausaufgaben (Lösungen in der Schach-Notation eintragen)